



Technology Access Foundation Education Framework

TAF Pillars	Classroom Components	Explanation
Equity in Education	Student Autonomy Elementary : Middle School	Autonomy is a way to empower all students in the classroom. Student autonomy looks like a classroom where students take responsibility for their growth and lend their voice to their learning in multiple ways. Fostering student independence facilitates the development of lifelong learners.
	Learning Community Culture Elementary Middle School	Establishing a classroom community that focuses on high expectations, developing all learners, and creating a safe environment that is inclusive of all people and cultures allows students to bring their full identities to the classroom. A sense of belonging and a voice in the classroom empowers the students to take risks in order to grow as learners and active citizens.
Interdisciplinary Project Based Learning	Projects Are Process Oriented Elementary : Middle School	Process oriented teaching typically includes multiple drafts and rehearsals of learning along with opportunities for critique, revision, and reflection. The process of critique and consistent reflection on high quality work allows for a focus on craft and content growth. Well crafted work, facilitated by the process of reflection, is beautiful in conception and execution. Craft can also be present in thoughtful ideas and in long term projects requires persistence to refine work in conception and presentation.
	Projects Address Complex Problems Elementary : Middle School	Complex work is rigorous. The learning aligns to grade level standards and includes higher order thinking skills that challenge students to apply, analyze, evaluate, and create during daily lessons and throughout longer projects. Complex work creates connections to multiple disciplines and facilitates applications to novel concepts. Multiple perspectives are prioritized and utilized in the work. Complex work will incorporate student's application of higher order literacy skills through the use of texts and evidence based writing and speaking.
	Projects are Authentic Elementary : Middle School	Authentic projects draw original and creative thinking of the students often in formats that are used in the professional world. Authentic projects and ideas connect academic standards to real world issues, controversies, and people in the community. Authenticity gives purpose to the work done in classrooms and will ideally contribute to a larger community as well. When possible, it is shared with an audience beyond the classroom.