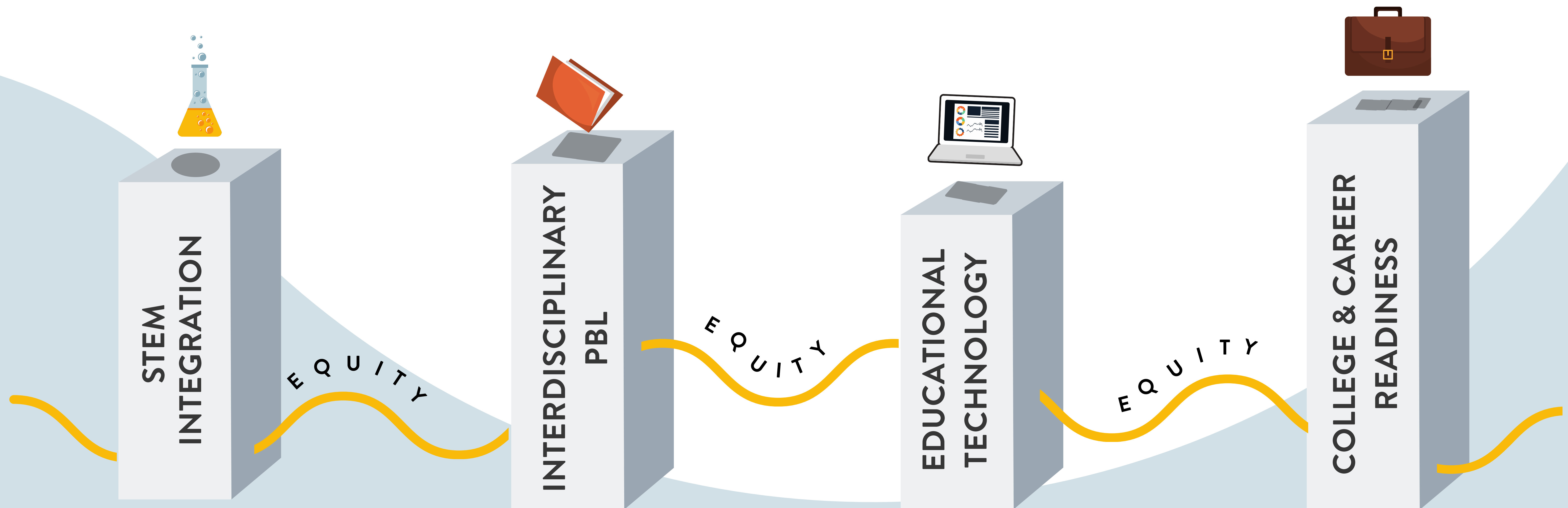


THE FOUR PEDAGOGICAL PILLARS *of* TAF



Cultivating opportunities for students and teachers to engage with STEM professionals and activities, both on and off campus

Project-based learning allows students to respond to a "real-world" question purposefully and integrating multiple subject areas to learn key academic content in a more holistic way

Developing the capacity for students to use various software and technologies to be successful and competitive

Awareness that college is a viable option; Eligibility for college admissions; and college-level preparedness without remediation

EQUITY AS A BASELINE FOR CHANGE

TAF creates safe environments of learning, inclusive of all people and cultures to build communities of high expectations where students are empowered to use their voice, take risks, and grow as learners and active citizens.